| **Student Name: Athan** |
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| **Motion:** This house believes that the prevalence of Sharenting has done more harm than good. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments: Note: Speeches are meant to be five minutes in length for today’s class.   * Nice work on explaining that children’s right to privacy is violated. * Good work on increasing the volume in your speech. * Nice work on explaining that social media has a lot of people and random people will get exposed to the content. * Nice identification that many times children would not even know that they are being posted in social media. You need to explain why children are more likely to be sad because of this. Try to explain why to get more views parents are going to post embarrassing or other posts. * Good illustration of how other people judge or get jealous or criticize. Here you may want to explain the subjectivity of how people judge these contents. Explain here why they won’t always find this cute or great but try to challenge this. * You need to explain how children’s relationship with their parents will be affected by this. Also explain how parents will change their behavior based on the comments from the people who don’t know about this * Good work on speaking for more than five minutes. 5:40 | | | | | | |

| **Student Name: Charlize** |
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| **Motion:** This house believes that the prevalence of Sharenting has done more harm than good. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:  Note: Speeches are meant to be five minutes in length for today’s class.   * Nice work on explaining that you will lose valuable memories just because parents did not share this. * Good work on clarifying how the world is right now and how this sharenting might invite healthier interactions between children and parents. * You want to explain why exactly parents will be responsible when they do this. Talk about why they love their children and also they don’t want backlash. So, explain that you can do it in a careful way. * Good work on explaining that this is the way for the parents to express their happiness. You need to explain how the achievements of the child is also tied to the parents. * Try to also explain how children will grow up with a better sense of self esteem because they got validation early on. * Nice thought experiment in the middle of the speech. Try to explain how sharenting enables this. * Nice work on explaining that children can find out their ways to grow through expressing themselves. Explain here how their presentation in social media will allow that to happen. * Good work on explaining that parents are more likely to pay attention to children's growth and achievement once they are sharing this. 5:30 | | | | | | |